



FS2 Long Term Plan

| Autumn | you | | Match, sort and compare • Match objects • Match pictures and objects • Identify a set • Sort objects to a type • Explore sorting techniques • Create sorting rules • Compare amounts | | Week 5 6 6 Talk about measure and patterns Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns Create simple | | Week 7 8 It's me 1,2,3 Find 1, 2, 3 Subitise 1, 2, 3 Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3 | | Circles and triangles Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position | 1 more 1 less Composition of 4 and Composition of 1 – 5 | | Shapes with 4 sides Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night |
|--------|-----|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Spring | | | Mass and capacity Compare mass Find a balance Explore capacity Mass and Growing Find 6, Represand 8 1 more 1 less Compare Capacity 6, 7 an | | patterns 6,7,8 7 and 8 ent 6, 7 Composition of Explor Explor Explor Composition Composition Composition Composition | | Find 9 Compare Representation Concepted the height are 1 less | | and 10 and 10 are numbers to 10 sent 9 and 10 ptual subitising to 10 e | | Exploring 3-D shapes Recognise and name 3-D shapes Find 2-D shapes within 3-D shapes Use 3-D shapes for tasks 3-D shapes in the environment Identify more complex patterns | |





| | Composition Conceptual subitising to 5 | Compare capacity | Make pairs – odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising | Talk about time Order and sequence time | Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd | Copy and contin Patterns in the | • |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------|
| Summer | To 20 and beyond Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns | How many now? Add more How many did I add? Take away How many did I take away? | Manipulate, compose and decompose Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures | Sharing and grouping Explore sharing Sharing Explore grouping Grouping Even and odd sharing Play with and build doubles | Visualise, build and map Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places | Make connections Deepen understanding Patterns and relationships | Consolidation |





| Verbal | • Find 2-D shapes | Create own maps and plans |
|-----------|-------------------|---------------------------|
| counting | within 3-D | from story situations |
| beyond 20 | shapes | |
| • Verbal | | |
| counting | | |
| patterns | | |
| | | |
| | | |