



## Flanderwell Primary School History End of Year 2



At the end of year two I will know and remember...



- The First World War took place between 1914 and 1918.
- People who fought in wars, like Walter Tull, are remembered for their bravery.
- People are remembered in different ways, such as on monuments or plaques and by symbols such as poppies. Including during Remembrance Day, on 11<sup>th</sup> November each year.
- Soldiers in the First World War often fought in trenches.
- Many women took on men's jobs during the First World War.
- *I can start to understand that during the same period of time, life was different for people in the past, such as rich and poor, male and female.*
- *I can explain some reasons why a person or event is significant.*



- The Great Fire of London happened in 1666.
- The fire started in a bakery on Pudding Lane.
- Buildings were close together and often made of wood, meaning that the fire spread quickly.
- For many years after the fire, buildings were rebuilt further apart and made with stone.
- To be able to say how life was different in the 17<sup>th</sup> Century compared to today. What is the same and what is different?
- *I can use historical sources to develop my understanding and ideas.*
- *I can use a timeline to order important events.*
- *I can say why this event was an important part of history and why.*



(With prompts)

- Ibn Battuta was an explorer who travelled to learn about different places. He explored for nearly 30 years.
- Matthew Henson was one of the first explorers to reach the North Pole.
- Felicity Aston is the first woman to ski across Antarctica on her own.
- The NASA team helped Neil Armstrong and Buzz Aldrin become the first people to land on the moon.
- *I can say what makes a person significant and how people's views on this may be different.*
- *I can say how life was different for people in the past such as rich and poor, different races and male and female.*