| Place Value |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Number <br> Match <br> Most <br> Least <br> Fewer <br> One less <br> One more <br> Count on <br> Count back | All Blocks <br> Least <br> Digit <br> Count on <br> Fewer <br> Number <br> One less <br> Value <br> Count back <br> Compare <br> Order <br> Match <br> One more <br> Most <br> Greater than > <br> Less than < <br> Equal to = <br> Within 10 <br> Value <br> Digit <br> Compare <br> Order <br> Greater than > <br> Less than < <br> Equal to = | Numerals <br> More <br> Less <br> Count <br> Fewer <br> Digit <br> Number <br> Least <br> >is greater than <br> = is equal to <br> <is less than <br> Tens <br> Ones <br> Place Value Chart <br> Partition | Exchange <br> Tens <br> Ones <br> Partition <br> Place Value <br> Greater than > <br> Less than < <br> Equal to = <br> Hundreds | Ones <br> Tens <br> Hundreds <br> Partition <br> >is greater than <br> = is equal to <br> <is less than <br> Thousands <br> Compare <br> Multiple of <br> 10/100/1000 | Round to the nearest... <br> Partition <br> Place Value <br> Thousands <br> Tens thousands Hundred thousand Understand the difference between a digit and a number. | Less than < <br> Greater than > <br> Zero (0) <br> Paritition <br> Round <br> Digit <br> Ten thousands <br> (10,000s) <br> Hundred thousands <br> (100,000s) <br> Negative <br> Millions <br> (1,000,000s) <br> Ten million <br> $(10,000,000)$ |



## Addition and Subtraction

| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How many? <br> Total <br> Part <br> Take away <br> Partition <br> Number sentence <br> Count all <br> First, then, now <br> Whole | Within 10 <br> How many? <br> Total <br> Part <br> Take away <br> Partition <br> Number sentence <br> Count all <br> First, then, now <br> Whole <br> Plus <br> Add + <br> Add more <br> Subtract - <br> Count on <br> Count back <br> Within 20 <br> How many are not? <br> Count back <br> Number bond <br> Add + <br> Whole <br> Part <br> Subtract - <br> First, then, now <br> Count on <br> Total <br> How many more? <br> Difference <br> Partition | Number bonds <br> Ones <br> Tens <br> More <br> Column <br> Number sentence <br> Add <br> Total <br> More <br> Altogether <br> Sum <br> How many more? <br> Subtract <br> How many less? <br> Take away <br> Minus <br> Reduce <br> Difference | Add <br> Subtract <br> Ones <br> Tens <br> Hundreds <br> Partition <br> Less than< <br> Greater than > <br> Equal to = <br> Fewer <br> Altogether <br> Column method <br> Exchange <br> Inverse | Add <br> Total <br> Sum <br> Subtract <br> Difference <br> Exchange <br> Estimate <br> Previous multiple of <br> Next multiple of Inverse | Difference <br> Place value column <br> Tens (10s) <br> Ten thousands <br> (10,000s) <br> How many more? <br> Sum <br> Estimate <br> Exchange | Sum <br> Difference <br> Estimate <br> Priority <br> Order of operations |

Multiplication and Division

| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equal <br> Count <br> Group <br> Share <br> Double <br> Equally <br> Unequal | Equal <br> Count <br> Group <br> Share <br> Double <br> Equally <br> Unequal <br> Array <br> Column <br> Row | Equal groups <br> Column <br> Multiplication <br> Lots of <br> Rows <br> Equal parts <br> Total <br> Times-table <br> Unequal groups <br> Array <br> Times $x$ <br> ...times as ... <br> Divide $\div$ <br> Division | A <br> Times <br> Multiply <br> Array <br> Lots of <br> Times-tables <br> Divide <br> Groups of <br> Grouping <br> Sharing <br> Product <br> Multiple <br> B <br> Times <br> Times-table <br> Multiply <br> Lots of <br> Array <br> Grouping <br> Sharing <br> Divide <br> Groups of <br> Remainder | Multiply <br> Multiple <br> Times <br> Product <br> Times table <br> Array <br> Lots of <br> Divide <br> Sharing <br> Grouping <br> Groups of <br> Commutative <br> Multiplication and <br> Division B <br> Divide <br> Times-table <br> Sharing <br> Lots of <br> Array <br> Multiply <br> Groups of <br> Times <br> Total <br> Grouping | A <br> Even <br> Odd <br> Divide <br> Multiply <br> Place value column <br> Prime <br> Composite <br> Common factor <br> Common multiple <br> Square (number) <br> Cube (number) <br> Tens times greater <br> One thousand <br> times smaller <br> B <br> Groups of <br> Multiply <br> Digit <br> Partition <br> Exchange <br> Share equally <br> Remainder <br> Divide <br> Product | Multiply <br> Product <br> Array <br> Times Table <br> Factor <br> Common Multiple <br> Prime <br> Divide <br> Grouping <br> Remainder <br> Sharing <br> Divisible <br> Estimate <br> Priority <br> Order of operations |


| Shape |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2-D shape | 2-D shape | 2-D | Clockwise | Clockwise | Angle | Angle |
| 3-D shape | 3-D shape | 3-D | Anti-clockwise | Anti-clockwise | Faces | Acute |
| Circle | Circle | Face | Quarter turn | Quarter turn | Regular | Obtuse |
| Triangle | Triangle | Sides | Half turn | Half turn | Quarter turn | Right |
| Square | Square | Surface | Three-quarter turn | Three-quarter turn | Polygon | Reflex |
| Rectangle | Rectangle | Curved surface | Full turn | Full turn | Acute | Protractor |
| Sphere | Sphere | Circle | Face | Right angle | Right angle | Faces |
| Cone | Cone | Square | Edge | Acute | Irregular | Irregular |
| Cylinder | Cylinder | Sphere | Vertex | Obtuse | Cuboid | Polygon |
| Cube | Cube | Pyramid | Curved surface | Polygon | Obtuse | Cube |
| Cuboid | Cuboid |  | Angle | Isosceles | Cube | Regular |
| Pyramid | Pyramid | Polygon | Acute | Scalene | Vertices | Cuboid |
|  |  | Vertex | Right angle | Equilateral | Reflex | Quadrilateral |
|  | Face | Vertices (2D and | Obtuse | Quadrilateral | Protractor | Isosceles triangle |
|  | Pattern | 3D) | Horizontal | Regular |  | Net |
|  | Repeat | Edge | Vertical | Irregular |  | Vertically opposite |
|  | Curved Flat | Quadrilateral | Parallel |  |  |  |
|  | Flat | Quadrilateral Prism | Perpendicular |  |  |  |

Area, Perimeter and Volume

| Area, Perimeter and Volume |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Length and Height | Length and Height | Length and Height | Length and | Area | Perimeter and | Area |
| Compare | Compare | Taller | Perimeter | Count | Area | Square |
| Length | Length | Length | Centimetres (cm) | Length | Rectilinear | Volume |
| Longest | Longest | Equal to | Metres (m) | Side | Perimeter | Triangle |
| Tall | Tall | Shorter | Height | Array | Area | Parallelogram |
| Shortest | Shortest | Measurement | Length | Columns | Millimetres (mm) | Cuboid |
| Height | Height | Longer | Compare | Row | Polygon | Formula |
| Equal | Equal | Height | Ruler | Larger | Formula | Perimeter |
| Tallest | Tallest | Distance | Greater than > | Length | Compound |  |
|  | Measure | Centimetre (cm) | Less than < | Smaller | Square centimetres | Perpendicular |
| Mass and Volume | Centimetre (cm) | Metre (m) | Equal to = | Area | ( $\mathrm{cm}^{2}$ ) | Square Units |
| Heavier | Unit |  | Measure | Rectilinear | Square metres (m²) | Square metres (m²) |
| Weigh | Ruler | Mass, Capacity and | Equivalent |  | Square millimetres | Cubic Units |
| Lightest |  | Temperature | Convert | Length and | $\left(\mathrm{mm}^{2}\right)$ | Cubic centimetres |
| Heaviest | Mass and Volume | Mass | Millimetres (mm) | Perimeter |  | ( $\mathrm{cm}^{3}$ ) |
| Lighter | Heavier | Equal to | Perimeter | Length | Volume |  |
| Half full | Weigh | Lighter than |  | Less than < | Volume - The |  |
|  | Lightest | Heavier than | Mass and Capacity | Greater than > | amount of solid |  |
| Mass (can be used | Heaviest | Weigh | Mass | Distance | space an object |  |
| interchangeably | Lighter | Balanced | Compare | Millimetres (mm) | occupies |  |
| with weight at this stage) | Half full | Volume - amount of space taken up | Mass Kilograms (kg) | Centimetres (cm) <br> Metres (m) | Capacity - the amount a container |  |
|  | Mass (can be used interchangeably | by an object <br> Capacity - the | Grams (g) <br> Measurement | Height <br> Equivalent | can hold <br> Equal to = |  |
|  | with weight at this | amount of a liquid | Weigh | Measure | 3-D shape |  |
|  | stage) | or pourable | Estimate | Equal to = | Less than < |  |
|  | Volume - amount | material that a | Millilitres (ml) | Perimeter | Greater than > |  |
|  | of space taken up | container can hold | Litres (I) | Ruler | Cubic centimetre |  |
|  | by an object | Grams (g) | Capacity - the | Compare |  |  |
|  | Capacity - the amount of a liquid | Kilograms (kg) <br> Litres (I) | maximum amount | Kilometres (km) | Cubic metre $\mathrm{m}^{3}$ |  |


|  | or pourable <br> material that a <br> container can hold <br> Balanced | Millilitres (ml) <br> Degrees Centigrade <br> ${ }^{\circ} \mathrm{C}$ | of space within a <br> container <br> Volume - the <br> actual amount of <br> space being taken <br> up within a <br> container. <br> *children will only <br> consider the <br> volume of liquids. | Rectilinear - A 2-D <br> shape that has <br> straight sides and <br> right angles <br> Regular - the sides <br> are all the same <br> length and angles <br> are the same size. <br> Irregular - a shape <br> with sides of <br> different lengths or <br> angles of different <br> sizes (e.g. a <br> rectangle). |
| :--- | :--- | :--- | :--- | :--- | :--- |.


| Ratio |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |  |  |  |
|  |  |  |  |  |  |  |  |  |

Converting Units

| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Divide by 1,000 <br> Multiply by 1,000 <br> $1 / 10$ of an litre <br> 0.4 of an hour <br> Kilo- means <br> thousand <br> Kilogram <br> kilo <br> Milli - means <br> thousandth <br> Millimetre <br> Millilitre <br> Imperial unit <br> Inch <br> Length <br> Pound (lb) <br> Mass <br> Pint <br> Capacity | Mass <br> Capacity <br> Metric <br> Gram <br> Millimetre <br> Units <br> Convert <br> Kilometre <br> Metre <br> Imperial <br> Pounds (lbs) <br> Stone <br> Feet <br> Gallon <br> Inch <br> Pint <br> Approximate conversions <br> Approximately equal to $\approx$ |


| Money |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Money <br> Pound $£$ <br> Pence $p$ <br> Coin <br> Note | Greater than > Less than < <br> Money <br> Worth <br> Pound $£$ <br> Pence $p$ <br> Value <br> Worth <br> Amount <br> Coins | Pence (p) <br> Pounds ( $£$ ) <br> Difference <br> Amount <br> Buy <br> Coins <br> Left <br> Money <br> Value <br> Notes <br> How much? <br> Change | More <br> Pounds (£) <br> Convert <br> Amount <br> Total <br> Less <br> Pence (p) <br> Change <br> Cost <br> Change <br> Coin <br> Note <br> Value <br> Exchange <br> Difference | Estimate <br> Approximate <br> Round <br> Pounds $f$ <br> Pence $p$ <br> Convert <br> Decimal point *new in the context of money |  |  |


| Algebra |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | Formula <br> Substitute <br> Expression <br> Equation <br> Input <br> Output <br> Solve <br> Solution |


| Fractions, Decimals and Percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Share | Share | Fractions | Fractions A | Fractions | Fractions A | Fractions A |
| Equal | Equal | Equal to | Unit fraction | Unit fraction | Greater than > | Whole |
| Unequal | Unequal | Whole | Less than < | Denominator | Factor | Part |
|  | Whole | Grouping | Greater than > | Whole | Denominator | Numerator |
|  | Part | Dividing by | Equal to = | Equal parts | Numerator | Denominator |
|  | Half | Quarter | Half | Numerator | Repeated addition | Less than < |
|  | Quarter | Half | Quarter | Non-unit fraction | Multiply | Greater than > |
|  |  | Parts | Third | Equivalent | Improper | Improper fraction |
|  |  | Sharing | Whole | Mixed number | Mixed | Proper fraction |
|  |  | $1 / 2$ $1 / 4$ | Denominator Numerator | Improper fraction | Fractions B | Mixed number |
|  |  | Thirds 1/3 | Fifth | Decimals A | Non-unit fraction | Highest common |
|  |  | Unit fraction | Sixth | Ones | Numerator | factor |
|  |  | Non-unit fraction | Sevenths | Tenths | Part | Lowest common |
|  |  | Denominator | Eighth | Fraction | Unit fraction | multiple |
|  |  | Numerator | Equivalent | Equivalent | Multiply | Simplify |
|  |  |  |  | Decimal | Denominator |  |
|  |  |  | Fractions B | Decimal point | Whole | Fractions B |
|  |  |  | Numerator | Hundredths | Mixed number | Multiply |
|  |  |  | Denominator |  | Integer | Divide |
|  |  |  | Whole | Decimals B | Commutative | Share |
|  |  |  | Unit fraction | Decimal |  | Lots of |
|  |  |  | Non-unit fraction | Tenths | Decimals and | Denominator |
|  |  |  | Equal parts | Whole | Percentages | Numerator |
|  |  |  | Partition | Fraction | Tenths | Mixed number |
|  |  |  | Sum | Hundredths | Decimal place | Improper fraction |
|  |  |  | Altogether | Equivalent | Fraction |  |
|  |  |  | Subtract | Decimal point | Part | Integer |
|  |  |  | Difference | Greater than > | Hundredths | Whole numbers |
|  |  |  | Total | Equal to = | Digits | Fractions |
|  |  |  |  | Less than < | Place value | Decimals |


|  |  |  |  | Round Partition | Thousandths  <br> Percentage  <br> Percent  <br> $\%$  <br>   <br> Decimals  <br> Sum  <br> Tenths  <br> Thousandths  <br> Altogether  <br> Decimal place  <br> Decimal point  <br> Subtract  <br> Add  <br> Hundredths  <br> Difference  <br> Ten times greater  <br> One thousand  <br> times smaller  | Integer <br> Thousandth <br> Hundreth <br> Tens <br> Tenth <br> Ones <br> Decimal point <br> FDP <br> Tenth <br> Hundredth <br> Fraction <br> Decimal <br> Percentage <br> Divide <br> Division <br> Convert <br> Equivalent <br> Recurring |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | Horizontal <br> Vertical <br> Tally <br> Tally chart <br> Pictogram <br> Block diagram <br> Key <br> Table | Column <br> Table <br> Symbol <br> Tally chart <br> Key <br> Row <br> Pictogram <br> Bar chart <br> Horizonal axis <br> Vertical axis <br> Scale | Pictogram <br> Horizontal axis <br> Symbol <br> Vertical axis <br> Tally chart <br> Bar chart <br> Row <br> Table <br> Scale <br> Key <br> Sum <br> Difference <br> Line graph <br> Plot <br> Read | Timetable <br> Scale <br> am <br> pm <br> Minute <br> Hour <br> Line graph <br> Data <br> Axes <br> Two-way table | Scale <br> Line graph <br> Dual bar chart <br> Percentage <br> Axis/axes <br> Key <br> Pie Chart <br> Mean |


| Negative Numbers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  | Multiple <br> Number line <br> Greater than > <br> Less than < <br> Difference <br> Negative <br> *Do not use minus |  |

Position and Direction

| Position and Direction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Directional | Directional | Positional language |  | Horizotal | Mirror line | $y$-axis |
| language | language | Up |  | Vertical | Reflection | Left |
| Full turn | Full turn | Over |  | Down | Points | Points |
| Half turn | Half turn | Forwards |  | Up | Vertices | Coordinates |
| Quarter turn | Quarter turn | Beneath |  | Vertex | Axis | x -axis |
| Left | Three-quarter turn | Under |  | $x$-axis | x -axis | Translation |
| Up | Left | Left |  | $y$-axis | $y$-axis | Mirror line |
| Backwards | Up | Right |  | Coordinates | Translation | Right |
| Forwards | Backwards | Beside |  | Translate | Origin | Reflection |
| Right | Forwards | Backwards |  | Axes | Coordinates | Vertices |
| Down | Right | Down |  |  | $y$-value | Quadrant |
| Positional | Down | Directional |  |  | $x$-value | First Quadrant |
| language | Positional language | language |  |  | object | Second Quadrant |
| Left | Left | Forwards |  |  | image | Third Quadrant |
| Right | Right | Backwards |  |  |  | Fourth Quadrant |
| Up | Up | Up |  |  |  |  |
| Down | Down | Down |  |  |  |  |
| Forwards | Forwards | Left |  |  |  |  |
| Backwards | Backwards | Right |  |  |  |  |
| Above | Above | Full turn |  |  |  |  |
| Below | Below | Half turn |  |  |  |  |
| Under | Under | Quarter turn |  |  |  |  |
| Over | Over | Three-quarter turn |  |  |  |  |
| Between | Between | Clockwise |  |  |  |  |
| First | First | Anticlockwise |  |  |  |  |
| Second | Second |  |  |  |  |  |
| Third | Third |  |  |  |  |  |
| Fourth | Fourth |  |  |  |  |  |


| Time |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Days of the week <br> Months of the <br> year <br> Morning <br> Before <br> Quicker <br> Evening <br> Next <br> Today <br> Slower <br> Yesterday <br> Now <br> Then <br> Later <br> After <br> First <br> Tomorrow <br> Earlier <br> Afternoon | O'clock <br> Half past <br> Days of the week <br> Months of the year <br> Morning <br> Before <br> Quicker <br> Evening <br> Next <br> Today <br> Slower <br> Yesterday <br> Now <br> Then <br> Later <br> After <br> First <br> Tomorrow <br> Earlier <br> Afternoon | Half past <br> Minute <br> O'clock <br> Hour <br> Day <br> Analogue <br> Quarter past <br> Quarter to <br> Intervals | Morning <br> Night <br> Evening <br> Afternoon <br> Midday <br> Noon <br> Midnight <br> Minutes past <br> Minutes to <br> Relationship <br> between units of <br> time changing/ <br> never changing <br> Minutes <br> Months <br> Weeks <br> Hours <br> Days <br> Years <br> Seconds <br> Duration <br> Leap year <br> Roman numerals <br> IV X <br> 12-hour digital <br> clock <br> am <br> pm | Months <br> Weeks <br> Minutes <br> pm <br> am <br> Seconds <br> Days <br> Hours <br> Years <br> Convert <br> Analogue <br> 12-hour digital <br> clock <br> 24-hour digital clock |  |  |

