

These six-lesson schemes of work provide a framework to teach a unit of KS1 geography. See the notes in red under each heading below for further details on how these schemes are structured. To give you flexibility with your lessons, additional resources are listed under: Reading Resources, Extension/Homework Ideas, Enquiry Activities, Vocabulary Game, Assessment/End of Topic Review and Making Connections Across Subjects. These can be used in addition to the Lesson Resources if you have more time or more than six lessons in your unit.

## Enquiry Theme:

An overarching enquiry question to form the basis of your lesson.

## Learning Objective:

The lesson's objective.

## Success Criteria:

What the children should achieve by the end of the lesson.

## Reading Resources

Any guided reading texts, fact files or word mats related to the lesson will be referenced here. They can be used in addition to the lesson resources or as support during the lesson.

## Extension/Homework Ideas

Many of these ideas involve the use of a computer and access to Oddizzi. Pupils will need a class username/password. If you require logins, please speak with your geography coordinator or email [info@oddizzi.com](mailto:info@oddizzi.com).

## Key Words

A group of suggested words that can be displayed during the lesson to support learning.

## Lesson Resources

Here you will find a list of all of the resources you need for each lesson. Before the lesson begins, you will need to open the relevant PowerPoint presentation ([oddizzi.com - teachers - topic planning](http://oddizzi.com-teachers-topic-planning)). Paper-based resources will need to be printed for pupils to use. All topics begin with a Knowledge Organiser which can be found in the resource pack.

## Main Teaching Points

An overview of the lesson is highlighted.

PowerPoint slide numbers for each lesson are clearly identified.

Online pages/films to support the PowerPoint are referenced.

## Pupil Activities

### Whole class activity

This provides a chronological commentary for the activities the children will carry out during the lesson using the lesson resources.

### Enquiry activities

Open and closed enquiry questions can be used as a dialogue throughout the lesson, as a focus point to drive learning forward or as a plenary.

The What If questions can also be used verbally, as a whole class activity or as an individual written extension activity during a lesson.

### Vocabulary game

There are two vocabulary games in each unit, in lessons three and six. They are to be played as a whole class, in teams of two.

### Assessment/End of topic review

An assessment paper that can be used to individually track learning or as a whole-class end-of-topic review.

### Making connections across subjects

Suggested additional activities for the lesson that link to other subjects such as English or Maths.

## National curriculum links

- National Curriculum statements that relate to the lesson will be displayed here.

All resources can be found at: [oddizzi.com](http://oddizzi.com) - teachers - topic planning - weather and seasons

## Enquiry Theme:

How is the year organised into months and seasons?

## Learning Objective:

Order the months of the year and recognise seasons.

## Success Criteria:

I can order the months of the year.  
I can name the seasons.  
I can order the seasons.

## Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

**Guided Reading:** Weather - seasons (Year One)

**Guided Reading:** Different types of weather (Year Two)

## Extension/Homework Ideas

You will need laptops or tablets

### Quiz

Weather and Climate (play as a class, in groups or individually).

### Ordering

Once the children have learnt the months of the year, they can place themselves in order, according to when they were born.

### Research

Log on to [Oddizzi.com](http://Oddizzi.com) to find out more about the seasons.

## Key Words

time	winter
month	spring
season	summer
order	autumn

## Lesson Resources

**PowerPoint:** Weather and Seasons

**Knowledge Organiser:** Weather and Seasons

**KS1 Activities:** 1. Month labels 2. The four seasons and vocabulary 3. Sorting the months into seasons

**Online Pages:** See Main Teaching Points

## Main Teaching Points

This lesson covers pupils' prior knowledge of time, including months of the year and seasons. It is expected that by the end of the lesson children will be able to order the months and seasons independently.

*Online Pages: Explore the world - weather and climate - seasons*

*Weather and Seasons PowerPoint - Slides 2 to 8*

## Pupil Activities

### Whole class activity

Read through the **Knowledge Organiser** for this topic as a class.

Pupils work in pairs to order the **month** cards.

Sort the images into groups of the four seasons. Use the vocabulary cards to decide how best to describe each season.

Sort and group the months into the correct seasons.

**Support:** Provide children with some of the months already ordered. Group the months into their seasons for them to match to the correct season.

### Enquiry activities

- What is the order of the months of the year?
- What do the different seasons look like?
- Which season follows which?
- Which months go into which season?

What if... the year wasn't divided into months?

## National curriculum links

- Identify seasonal and daily weather patterns in the United Kingdom.

All resources can be found at: [oddizzi.com](http://oddizzi.com) - teachers - topic planning - weather and seasons

## Enquiry Theme:

What are the differences between the seasons?

## Learning Objective:

Spot the differences between the seasons.

## Success Criteria:

I can identify differences between the types of weather experienced in different seasons in the UK.

## Lesson Resources

**PowerPoint:** Weather and Seasons

**KS1 Activities:** 4. How seasons change and vocabulary 5. The four seasons from my window

**Online Pages:** See Main Teaching Points

## Main Teaching Points

This lesson explores the similarities and differences between the seasons.

*Online Pages: Explore the world - weather and climate - seasons - seasons photo gallery*

*Weather and Seasons PowerPoint - Slides 9 to 15*

## Reading Resources

*To use in English lessons, guided reading sessions, small group work, or as homework tasks.*

**Guided Reading:** Weather - seasons (Year One)

**Guided Reading:** Different types of weather (Year Two)

## Pupil Activities

### Whole class activity

Pupils decorate each tree to represent a different season. They then use the vocabulary sheets and match each word to the correct season.

**Support:** Provide children with images of seasonal pictures to support with their drawing.

### Enquiry activities

- What sort of weather fits with each season?
- How would a tree change with each season?
- How would the view outside my window change with each season?

What if... there were only two seasons?

### Making connections across subjects

**Art:** Children look out of the window at school or home and draw what they can see based on the season outside.

## Extension/Homework Ideas

*You will need laptops or tablets*

### Quiz

Weather and Climate (play as a class, in groups or individually).

### Research

Use [oddizzi.com](http://oddizzi.com) to find out more about one of the seasons.

## Key Words

season	summer
winter	autumn
spring	

## National curriculum links

- Identify seasonal and daily weather patterns in the United Kingdom.

All resources can be found at: [oddizzi.com](http://oddizzi.com) - teachers - topic planning - weather and seasons

## Enquiry Theme:

How can I show what season I am in?

## Learning Objective:

Find clues to decide which season we are in.

## Success Criteria:

I can identify differences between the types of weather experienced in different seasons in the UK.

I can identify aspects of the weather and how it affects my local environment.

## English Links

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

**Guided Reading:** Weather/seasons (Year One)

**Guided Reading:** Different types of weather (Year Two)

**Word Mat:** Seasons

## Extension/Homework Ideas

You will need laptops or tablets

### Quiz

Weather and Climate (play as a class, in groups or individually).

## Key Words

season	summer
winter	autumn
spring	

## Lesson Resources

**PowerPoint:** Weather and Seasons

**KS1 Activities:** 6. Seasonal Explorer Scavenger Hunt 7. Weather and Seasons I Spy

**Online Pages:** See Main Teaching Points

## Main Teaching Points

This lesson asks children to find clues to help them identify the seasons.

*Online Pages: Explore the world - weather and climate - seasons - seasons photo gallery*

*Online Pages: Explore the world - weather and climate - seasons - seasonal effects*

*Online Pages: Explore the world - weather and climate - seasons - guess the season*

*Weather and Seasons PowerPoint - Slides 16 to 22*

## Pupil Activities

### Whole class activity

Take the children outside to explore their local school environment. In groups, children fill in their scavenger hunt and I spy sheets based on what they can see. Once back in the classroom, discuss what seasonal clues they have found.

### Vocabulary game

Weather and Seasons 1 Follow Me Cards and Teacher Notes

### Enquiry activities

- What can I see around the school site that shows what season it is?
- What other seasonal evidence can I collect from the school site?
- What is the local weather like today?
- How can I use this evidence to explain which season I am in?

What if... leaves fell in the spring and budded in the autumn?

### Making connections across subjects

**English:** Create an acrostic poem for one of the seasons.

## National curriculum links

- Identify seasonal and daily weather patterns in the United Kingdom.

All resources can be found at: [oddizzi.com](http://oddizzi.com) - teachers - topic planning - weather and seasons

## Enquiry Theme:

How do people dress for different kinds of weather?

## Learning Objective:

Identify the types of clothing worn in different weather.

## Success Criteria:

I can identify aspects of the weather and how it affects my local environment.

## Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

**Guided Reading:** Weather/seasons (Year One)

**Guided Reading:** Different types of weather (Year Two)

## Extension/Homework Ideas

You will need laptops or tablets

### Quiz

Weather and Climate (play as a class, in groups or individually).

### Class Activity

Ask each child/group to bring in an item of clothing for their allocated weather type, for everyone to discuss.

## Key Words

weather	snow
clothing	rain
suitable	sun
unsuitable	wind
lightning	fog

## Lesson Resources

**PowerPoint:** Weather and Seasons

**KS1 Activity:** Dressing for the weather

**Online Pages:** See Main Teaching Points

## Main Teaching Points

This lesson explores the different types of weather we experience and how we dress for it.

*Online Pages: Explore the world - weather and climate - weather - weather and clothes*

*Weather and Seasons PowerPoint - Slides 23 to 28*

## Pupil Activities

### Whole class activity

Each pupil picks a weather type. They choose suitable clothing from the images provided. Can they explain their choice?

With a partner, they select four images of clothing. They ask a friend to pick the odd one out and to explain why.

Using what they have learnt, pupils design their own Antarctic expedition outfit and label it.

### Enquiry activities

- What clothes would I pick for different kinds of weather?
- What clothes would be unsuitable for different kinds of weather?
- What would I need to wear for an Antarctic expedition?
- How can I keep warm in winter and cool in summer?

What if... the shops only stocked winter clothes in the summer?

### Making connections across subjects

**English:** Create an information poster with advice on how best to keep cool in the summer or warm in the winter.

## National curriculum links

- Identify seasonal and daily weather patterns in the United Kingdom.



All resources can be found at: [oddizzi.com](http://oddizzi.com) - teachers - topic planning - weather and seasons

## Enquiry Theme:

How can I tell the weather's story?

## Learning Objective:

Identify the types of weather we have in the United Kingdom and record the daily weather in our area.

## Success Criteria:

I can identify aspects of the weather and how it affects my local environment.  
I can identify and record daily weather patterns.

## Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

**Guided Reading:** Weather/seasons (Year One)

**Guided Reading:** Different types of weather (Year Two)

## Extension/Homework Ideas

You will need laptops or tablets

### Quiz

Weather and Climate (play as a class, in groups or individually).

### Research

Choose another area of the UK and compare the weather they are experiencing there. Is it different to where you live?

## Key Words

weather	lightning
rain	fog
sunshine	temperature
wind	

## Lesson Resources

**PowerPoint:** Weather and Seasons

**KS1 Activity:** 9. Weather Diary 10. Weather forecast 11. Word Ban - Weather and Seasons

**Online Page:** See Main Teaching Points

## Main Teaching Points

This lesson explores the different types of weather in the United Kingdom and provides an opportunity for the children to fill in their own weather diary.

*Online Pages: Explore the world - weather and climate - weather - guess the weather photo gallery*

*Weather and Seasons PowerPoint - Slides 29 to 38*

## Pupil Activities

### Whole class activity

After exploring different types of weather typical to the UK, demonstrate how to fill out a weather diary. Explore the equipment you will need to work out temperature and go outside to see what the weather is like today. Model how to fill in the type of activities pupils do each day, depending on the weather.

Using the weather forecast sheet, pupils write their own weather report based on a weather type of your choice.

**Support:** Write about the weather pupils have experienced today.

### Extension Activity

Children use the **Word Ban** sheet to describe vocabulary they have acquired throughout the unit to their peers.

### Enquiry activities

- How can I measure this week's local weather?
- How can I record my weather measurements?
- How can I create a weather forecast?
- What is my favourite weather?

What if... there was never a cloud in the sky?

### Making connections across subjects

**Science:** Make a rain gauge out of a plastic bottle to measure the amount of rain over the week.

**English:** Write an acrostic poem for one type of weather.

## National curriculum links

- Identify seasonal and daily weather patterns in the United Kingdom.

All resources can be found at: [oddizzi.com](http://oddizzi.com) - teachers - topic planning - weather and seasons

## Enquiry Theme:

How does the weather affect people's work?

## Learning Objective:

Explore how the weather affects different jobs.

## Success Criteria:

I can explain how the weather affects the jobs we do.

## Reading Resources

*To use in English lessons, guided reading sessions, small group work, or as homework tasks.*

**Guided Reading:** Weather - seasons (Year One)

**Guided Reading:** Different types of weather (Year Two)

## Extension/Homework Ideas

*You will need laptops or tablets*

### Quiz

Weather and Climate (play as a class, in groups or individually).

## Key Words

job	positive
weather	negative
affect	

## Lesson Resources

**PowerPoint:** Weather and Seasons

**KS1 Activity:** How jobs are affected by the weather (End Point Assessment Activity)

## Main Teaching Points

This lesson looks at how the weather affects different types of jobs.

*Weather and Seasons PowerPoint - Slides 39 to 44*

## Pupil Activities

### Whole class activity

Pupils use the pictures of different job roles to discuss how each one might be affected by the **weather**. They pick three from the selection to stick down on their sheet and write a description of how they would be affected by different types of weather (End Point Assessment Activity).

**Support:** Work as a group to brainstorm different types of weather and their positives and negatives. Use these to help pupils decide how each job would be affected.

### Vocabulary game

Weather and Seasons 2 Follow Me Cards and Teacher Notes

### Assessment/ End of topic review

Weather and Seasons assessment paper

### Enquiry activities

- Is all work affected by weather in the same way?
- Which jobs are most affected by the weather?
- What weather is positive for particular jobs?
- What weather could be a problem for those jobs?

What if... one year it didn't rain at all on your farm?

## National curriculum links

- Identify seasonal and daily weather patterns in the United Kingdom.