







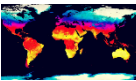
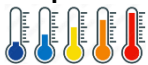














Flanderwell Primary School Pupil Guide

| Year 1 | | | | Topic: Weather and Seasons | Geography |
|--|---|--|---|---|--|
| Key Vocabulary | | | | Connections: Prior Knowledge | Place Knowledge |
|  <p>Month </p> <p>Season </p> <p>Spring </p> <p>Summer </p> | <p>Autumn </p> <p>Winter </p> <p>Weather </p> <p>Climate </p> <p>Temperature </p> | <p>Forecast </p> <p>Snow </p> <p>Sunshine </p> <p>Wind </p> <p>Cloud </p> <p>Fog </p> <p>Thunderstorm </p> | <p>Freezing </p> <p>Frosty </p> <p>Misty </p> <p>Rain </p> <p>Rain gauge </p> | <ul style="list-style-type: none"> Explore the natural world around us and draw pictures of animals and plants. Understand changes in the natural world around us, including seasons. Observe the environment around us and look at maps | <p><i>We will learn about this in the summer term</i></p> |
| | | | | | Locational Knowledge |
| | | | | | <i>We will learn about this in the spring term.</i> |
| Human and Physical Geography | | | | Fieldwork and geographical skills | Sentence Stems |
| <ul style="list-style-type: none"> In the UK, there are four seasons – spring, summer, autumn and winter. Each season has different weather types. Winter can be cold, wet and windy. Spring brings warmer weather. Flowers start to grow. In summer, the weather becomes hotter. The weather starts to get colder in autumn. Leaves change colour and fall off the trees. In order, the months of the year are January, February, March, April, May, June, July, August, September, October, November and December. December, January and February are in winter. March, April and May are in spring. June, July and August are in summer. September, October and November are in autumn. | | | | <ul style="list-style-type: none"> Use they key vocabulary to describe the four seasons. Use key vocabulary to describe the weather in the UK. Create a weather chart that shows current weather conditions in the area. Collect evidence to show that we are currently in autumn. Explain that people need to wear warmer clothing, such as jumpers, coats and boots, in winter months. Explain that people need to wear cooler clothing, such as t-shirts and shorts, in summer months. | <ul style="list-style-type: none"> They are the same / different because... They are alike because they are both..... One similarity / difference is... They are different because A further similarity /difference is... I know that... I think... |