

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£19030
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2024/25	£ 19070
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 22664.27

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Children have practices safe self rescue and the 4 different stokes with the aim of swimming 25 meters unaided.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: 19030	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide children with the appropriate tools to participate in PE lessons and sports and to become increasingly active during the school day.	<ul style="list-style-type: none"> <li>- Audit the PE and playtime equipment in school</li> <li>- Check against the new PE curriculum plan for any new equipment needed</li> <li>- Purchase any equipment needed to teach the new curriculum</li> <li>- Purchase any equipment needed to enhance the playtime activities needed to ensure all children are active</li> </ul>		£2383.43	<ul style="list-style-type: none"> <li>- New sports equipment has been purchased for the key stage 1 and key stage 2 playground and to adequately resource the PE curriculum</li> <li>- All children in key stage 1 and 2 had access the basketball, tennis, cricket and football as well as climbing equipment during break times.</li> <li>- Two reviews of the PE curriculum took place and the implementation of the PE curriculum was in line with curriculum plans</li> </ul>
Empower pupils to promote and engage others in active games. Improvements in participation within the curriculum and extracurricular clubs in order to be active and broaden a range of skills.	<ul style="list-style-type: none"> <li>- Y6 pupils to engage in play leaders' roles and training – encouraging the younger children to participate in active play at breaktimes.</li> <li>- Y4 cohort to participate in the Joy of Moving program, focusing on</li> </ul>		£2350	<ul style="list-style-type: none"> <li>- RUCT led sports during playtimes</li> <li>- All children from FS1-Y6 took part in the Joy of Moving festival</li> <li>- 19 Y6 children took on the role of play leaders across the year</li> </ul>
				<ul style="list-style-type: none"> <li>- To explore the different elements of play and further enhance the playground provision to engage more children in self directed play</li> <li>- Y6 children taking on the role of play leaders</li> <li>- Y6 and Y5 cohort to participate in the Joy of Moving program, focusing on being more active.</li> <li>- Increase the number of girls</li> </ul>

	<ul style="list-style-type: none"> <li>- being more active.</li> <li>- RUCT encouraging the children to participate in an adult led game.</li> <li>- RUCT to deliver a range of lunchtime and after school clubs supporting all children to be active</li> <li>- Joy of moving festival FS1-Y6.</li> </ul>		<ul style="list-style-type: none"> <li>- Y3 children took part in session linked to inclusion for all</li> <li>- In Autumn term 165 children participated in after school clubs</li> <li>- In Spring term 182 children participated in after school clubs</li> <li>- In Summer term 263 children participated in after school clubs</li> </ul>	to attend after school clubs
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue maintaining a high profile of sports in our school:</p> <ul style="list-style-type: none"> <li>- RUCT to work in school each afternoon to raise the profile of Sport</li> <li>- RUCT provide opportunities for children to attend sporting events</li> <li>- RUCT to give assemblies on key sporting events throughout the year.</li> <li>- Children of all backgrounds to participate in competitive sports ran by RUCT</li> <li>- A school sport calendar to be created which includes a whole school series of sporting events – including RUCT events, national</li> </ul>	<ul style="list-style-type: none"> <li>- RUCT to deliver PE sessions, lunchtime and after school clubs</li> <li>- RUCT to provide opportunities for children to attend sporting events</li> <li>- Whole school participation in PE related events – Joy of Moving festival etc.</li> <li>- Scheduled sports day events in each key stage (all children to participate in each event/activity).</li> <li>- Girls only football tournaments</li> <li>- Mixed gender football tournaments</li> <li>- All sports to be celebrated and talked about equally – also ensuring equality across girls and</li> </ul>	£16,000	<p>182/191 of Key stage 2 children 95% of children have taken part in an event</p> <p>182/334 whole school 54% of children have taken part in an event</p> <p>We have achieved the Gold award from Rotherham games</p> <p>In key stage 2 65/68 children with SEN in KS2 have attended an event. 96% 47/49 PP children in KS2 have attended an event. 96% 82/82 girls in KS2 have attended an</p>	<ul style="list-style-type: none"> <li>- Conitnue to work alongside the Rotherham games to achieve the Platinum award and raise the profile of sports in school</li> </ul>

and world events. Make this visible in school.	boys.		event. 100%	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: <b>£5,697</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- New PE curriculum developed to support teaching of knowledge and skills of sport specific areas</li> <li>- Progression documents, Vocabulary documents, other supporting documents created and shared with staff to ensure consistency in teaching.</li> <li>- A rolling programme is developed to ensure each teacher works with RUCT in a team teaching capacity to teach different sports. This will provide CPD for all staff in the teaching of PE</li> </ul>	<ul style="list-style-type: none"> <li>- iMoves annual subscription and online training.</li> <li>- Staff meeting to talk through new planning and support staff with teaching.</li> <li>- Documents shared with staff to support with subject knowledge, vocabulary and understanding of skill progression.</li> <li>- RUCT delivering sessions with expertise and working with staff when needed to improve subject knowledge.</li> </ul>	<p>£5,000 allocated for RUCT support</p> <p>£697 -imoves curriculum yearly subscription</p>	<ul style="list-style-type: none"> <li>- Practioners delivering high quality PE – with evident progression throughout school.</li> <li>- Staff know the clear progression of each sport and skill from EYFS-Year 6</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop staff expertise in delivering to iMoves curriculum</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	72%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£5,697</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- New teaching progression documents developed to incorporate a range of sport specific areas.</li> </ul>	<ul style="list-style-type: none"> <li>- Year groups planned out strategically to ensure knowledge and skills are built upon.</li> </ul>	£5,000 allocated for RUCT support £697 -iMoves curriculum yearly subscription	<ul style="list-style-type: none"> <li>- Practitioners delivering high quality PE – with evident progression throughout school.</li> <li>- Staff know the clear progression of each sport and skill from EYFS-Year 6</li> <li>-</li> </ul>	Continue to develop staff expertise in delivering to iMoves curriculum
<ul style="list-style-type: none"> <li>- RUCT providing a range of after school and lunchtime clubs to incorporate a range of sports to all children.</li> <li>- RUCT to work closely with staff to provide CPD in PE lessons.</li> <li>- RUCT teaching lessons related to a range of sports</li> </ul>	<ul style="list-style-type: none"> <li>- Children of all backgrounds attending sports including PP,SEND,EAL etc.</li> <li>- Extra-curricular clubs set up in advance of each half term.</li> <li>- Expert staff leading PE lessons</li> </ul>	£16,000 - Rotherham United Community Trust annual subscription.	<ul style="list-style-type: none"> <li>- All staff received CPD on the delivery of the iMoves curriculum</li> <li>- In Autumn term 165 children participated in after school clubs</li> <li>- In Spring term 182 children participated in after school clubs</li> <li>- In Summer term 263 children participated in after school clubs</li> <li>-</li> </ul>	RUCT to continue to provide CPD for staff. Plan to deliver a wider range of after school clubs in addition to clubs run by RUFC

Cycle skills developed within Year 5 – with the support of outside agencies.	<ul style="list-style-type: none"> <li>- Non-riders to be given the opportunity to achieve their level 1.</li> <li>- Bike ability agency to be used to teach cycling skills and road safety to Y5 pupils.</li> <li>- The loan of a bike and/or helmet given to those without necessary equipment.</li> </ul>		Through Bikeability all children who talk part (43) in Y5 could ride their bike safely and with confidence.	To continue to engage with Bikeability

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	1%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: <b>£150</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- To further increase the number of competitive sport opportunities for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Taken part in RUCT ran events</li> <li>- Attended the friendly games against other schools in the trust.</li> <li>- Pupils of all backgrounds given the opportunity to participate in competitive sports.</li> <li>- Engage with academy partners to arrange additional opportunities for pupils to engage in a range of sporting competitions.</li> </ul>	<p>£1850-coaches to transport children to events</p>	<p>182/191 of Key stage 2 children 95% of children have taken part in an event</p> <p>182/334 whole school 54% of children have taken part in an event</p> <p>We have achieved the Gold award from Rotherham games</p>	<ul style="list-style-type: none"> <li>- Continue to attend Rotherham games and RUFC events</li> </ul>

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Signed off by	
Head Teacher:	Adam Cornes
Date:	22.7/2025
Subject Leader:	Emily Patrick
Date:	22/7/2025
Governor:	Chair of Governors: Natalie Harvey
Date:	22/7/2025