

# Flanderwell Primary School



## Uniform Policy 2025-2026

Approved by: DSAT Executive Team

Date:

Last reviewed on: September 2025

Next review due by: December  
2025

***‘Respect, Inclusion, Aspiration, Kindness and Compassion’***



## Vision and Ethos

At Flanderwell Primary, we aim to...

... provide an environment where **'every child'** grows, thrives and is prepared for life in the modern world and feels safe, happy and confident.

...ensure that **'every minute'** of our time is used well to ensure our pupils have the best possible chances of success during their time with us.

...provide an engaging and relevant curriculum which sets down the foundations for **'every hope'** and aspiration a child may have.

At Flanderwell, we have high expectations for all of our children and believe, wholeheartedly, that happy children learn. For this reason, we foster a warm, caring and inclusive environment and keep our children's interests at the heart of all we do. This includes promoting and expecting the highest standards of behaviour among our pupils including developing core values of **respect, kindness and compassion, inclusion and aspiration**. Safeguarding pupil and staff welfare is of the utmost importance to us. In keeping with this vision and ethos, at Flanderwell we aim to develop a culture based on building relationships rather than a culture based on sanctions. The behaviour policy is central to developing this 'relational' culture.

## The Flanderwell aims

- All children will learn in a safe, nurturing, inclusive environment which engages all and enables all to achieve great outcomes.
- All children are challenged, inspired, and supported as individuals to grow intellectually, personally and spiritually, and achieve their best.
- All children will experience a fun, purposeful, balanced curriculum which inspires and promotes independence, and fosters individuality by encouraging all talents and abilities.
- All children will develop skills within and beyond the curriculum, so that they have the knowledge, self-confidence and freedom to become life-long learners with an inquisitive, 'have-a go' mentality.
- All children will achieve their full potential with a desire and determination to be their very best in all they do through committed, high-quality teaching.
- All children will learn to communicate their views, thoughts and feelings effectively both verbally and non-verbally.
- All children will be supported to take responsibility for their actions and show respect and tolerance for each other and the wider community whilst celebrating and promoting diversity.
- All children show kindness and compassion and recognise the goodness in everyone, make a positive contribution to their community and develop their own spiritual understanding

# Uniform Policy

It is our school policy that all children wear school uniform when attending school, or when participating in school-organised events outside normal school hours. A complete list of the items needed for school uniform, including those for Physical Education, is to be found at the end of this policy.

## Aims and objectives

Our policy on school uniform is based on the belief that school uniform:

- promotes a sense of pride in our school;

- helps to create a sense of community and belonging towards the school;
- identifies the children with the school;
- supports our commitment to inclusion;
- is practical, smart and designed with health and safety in mind;
- is considered good value for money by most parents

### **Jewellery, Hair Ornaments, Make-up and Nail Varnish**

For health and safety reasons we do not allow children to wear jewellery. The exceptions to this rule is ear-ring studs in pierced ears, and small objects of religious significance. Children are required to remove any items during PE lessons to prevent them from causing injury. Teachers are not permitted to remove earrings. If ear rings can not be removed, children may not be able to take part in certain aspects of the PE lesson if it involves the possibility of coming into contact with others.

### **Footwear**

For health and safety reasons we do not allow children to wear shoes with platform soles or high heels. All children are required to wear plain black shoes or black trainers without logos. If boots are worn these should also be plain black. If boots are large and prevent children from sitting comfortably on the floor they may be asked to change into their PE shoes whilst inside the school building.

### **The Role of Parents**

We believe that one of the responsibilities of parents is to ensure that their child has the correct uniform, and that it is clean, in good repair and that the child's name is written on all items. If a parent has difficulties for any reason with fulfilling this request they are asked to speak confidentially to a senior member of staff to discuss the issues. Parents should be assured that we will do all we can to help. Children who arrive at school wearing non-school uniform clothing will be provided with some spare uniform in school. Parents will be contacted to discuss the matter. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example on religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will consider such requests sympathetically. If any parent would like to request a modification to the uniform policy they should, in the first instance, contact the Headteacher.

### **The Local School Board and Trust Board**

The Trust Board supports the headteacher in implementing the school uniform policy. It is the boards' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities. The board ensure that the school uniform policy enables children to dress sensibly, in clothing that is hardwearing, safe and practical.

### **School Uniform List**

Our school uniform colour is a combination of royal blue and black/grey. Most items can be bought from high street shops. Items marked with a \* below, some of which have the school logo on, are sold from our local provider, A-Print, or from Tesco online.

#### **FS1, FS2, Year 1 and Year 2**

White polo shirts  
 Black or grey trousers, skirts, pinafores  
 Blue V-necked jumpers, sweatshirts or cardigans (with or without the logo)  
 Black shoes or black trainers without logos

### **Summer uniform alternatives**

Black or grey tailored shorts

Blue summer dresses

### **Years 3, 4, 5 and 6**

White shirts (short sleeves or long sleeves)

School tie

Black or grey trousers, skirts, pinafores

Royal blue V-necked jumpers, sweatshirts or cardigans (with or without the logo)

Black shoes or black trainers without logos

### **Summer uniform alternatives**

Black or grey tailored shorts

Summer dresses

### **P.E. Kit**

Children need a change of clothes and footwear for P.E (for health and hygiene reasons) and a bag in which to keep the kit at school. All school uniform and P.E. kit **MUST** be named. We recommend:

- shorts
- T-shirt or polo shirt
- a pair of plimsolls or trainers – velcro fastenings are essential for younger children
- jogging bottoms for outdoor lessons in cold weather

For health and safety reasons children are not permitted to wear earrings for PE. Your child's teacher will advise you when PE lessons take place so that earrings can be removed.

### **How will we encourage our pupils to wear school uniform?**

We encourage our parents/ carers to support their child to wear school uniform in order to help us fulfil the objectives outlined at the beginning of this policy.

The school will keep a selection of 'nearly new' spare uniform items for pupils to use if they arrive at school without school uniform.

Review of policy: Autumn Term 2026