



# Flanderswell Writing Progression- Transcription

Foundation Stage			
Term	This term, the spellings I need to learn are...	I need to apply the following RWI sounds in my spellings:	This term, the handwriting certificates I need to achieve are....
Autumn 1	100 HFW RWI Red Words	masdtinpgockubfe	N/A (learn formation of individual sounds during RWI group session)
Autumn 2		masdtinpgockubfe lhrjvywzx	N/A (learn formation of individual sounds during RWI group session)
Spring 1	a in it on at but can up an big him and as had as put	masdtinpgockubfelhrjvywzx sh th ch qu ng nk	Stage 1a- around letters
Spring 2	is his not mum dad get got just help with that this then them	masdtinpgockubfelhrjvywzxsh th ch qu ng nk ll ss ff ck	Stage 1a - curly letters
Summer 1	went will off if back from the he I of my	masdtinpgockubfelhrjvywzxsh th ch qu ng nk ll ss ff ck	Stage 1a- down letters
Summer 2	said are no you be your to we go see look too day	masdtinpgockubfelhrjvywzxsh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo	Stage 1a- zig zag letters
Year 1			
Term	This term, the spellings I need to learn are...	I need to apply the following RWI sounds in my spellings:	This term, the handwriting certificates I need to achieve are....
Autumn 1	Y1 common exception words RWI red words I, a, of, my, to, the, no, put, he, your, said, you, are, to, me, go, pull, full, says, ask	masdtinpgockubfelhrjvywzxsh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy	Stage 1a- around letters Stage 1a - curly letters



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Autumn 2	<i>for, baby, said, all, call, her, I've, like, want, washing, what, old</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur	<i>Stage 1a- down letters</i> <i>Stage 1a- zig zag letters</i>
Spring 1	<i>is, his, has, be, she, some, come, so, push, by, we, was, do, they, today</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure	<i>Stage 1b- boat letters</i>
Spring 2	<i>who, their, saw, watch, small, wall, tall, brother, any, I'm, should, were, someone, another, father, anyone</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	<i>Stage 1b- sun letters</i>
Summer 1	<i>one, once, school, there, were, house, our, friend, love, where, here</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	<i>Stage 1b- water letters</i>
Summer 2	<i>water, brother, small, any, many, would, other, mother, whole, great, above</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	<i>Words containing boat, sun and water letters</i>
<b>Year 2</b>			



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Term	This term, the spellings I need to learn are... <i>Y2 common exception words</i> <i>200 high frequency words</i>	I need to apply the following RWI sounds in my spellings:	This term, the handwriting certificates I need to achieve are....
Autumn 1	<i>door, floor, poor, because, find, kind, mind, behind child, children, wild, climb, most, only, both, old, cold, gold, hold, told</i>  <i>RWI Spelling Rules from the RWI spelling programme.</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	<i>Stage 2- six sisters</i>
Autumn 2	<i>every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour</i> <i>RWI Spelling Rules from the RWI spelling programme.</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	<i>Stage 2- the pets</i> <i>Stage 2- the uncles</i>
Spring 1	<i>move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money</i> <i>RWI Spelling Rules from the RWI spelling programme.</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	<i>Stage 3- arm to boat- join</i> <i>Stage 3- arm to sister join</i>
Spring 2	<i>these, live, can't, more, began, again, I'll, over, never, magic, small, couldn't, going, wanted, that's, through, I've</i> <i>RWI Spelling Rules from the RWI spelling programme.</i>	m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou oy ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion cious au e-e ue ie ph wh kn	<i>Stage 3- arm to sun join</i> <i>Stage 3- washing line to boat join</i>



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Summer 1	<p><i>Mr, Mrs, parents, Christmas</i>  <i>Something, who, didn't, thought, laughed, let's, suddenly, mother coming, really, he's, liked, giant, use, even</i>  <i>RWI Spelling Rules from the RWI spelling programme.</i></p>	<p>m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch  qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou  oy  ea oi a-e i-e o-e u-e aw are ur  er ow ai oa ew ire ear ure  tious tion cious au e-e ue ie ph wh kn</p>	<p>Stage 3- washing line to sister join  Stage 3- washing line to sun join</p>
Summer 2	<p><i>Different, grandad, stopped, plants, before, there's, clothes, which, we're, where</i>  <i>RWI Spelling Rules from the RWI spelling programme.</i></p>	<p>m a s d t i n p g o c k u b f e l h r j v y w z x sh th ch  qu ng nk ll ss ff ck ay ee igh ow oo oo ar or air ir ou  oy  ea oi a-e i-e o-e u-e aw are ur  er ow ai oa ew ire ear ure  tious tion cious au e-e ue ie ph wh kn</p>	<p>Consolidation of all joins</p>

## Year 3

Term	This term, the spellings I need to learn are... <i>Special focus orange words</i>	This term, the handwriting objectives I need to learn are...
Autumn 1	<p><i>answer island February length strength business</i>  accident accidentally actual actually  address answer appear arrive believe bicycle breath breathe  build busy business  <i>RWI Spelling Rules from the RWI spelling programme.</i></p>	<ol style="list-style-type: none"> <li>Forming descenders accurately sp, spr, pri, pru</li> <li>Forming ascenders accurately al, all, at</li> <li>Practising the diagonal join to a small letter ci, cir, cer, cen</li> <li>Practising the diagonal join to a tall letter mb, lmb, umb, amb</li> <li>Practising joining to and from the letter l ale dle ele tle</li> </ol>
Autumn 2	<p>calendar caught centre century certain circle complete  consider continue decide describe different difficult disappear  early earth eight eighth exercise experience  <i>RWI Spelling Rules from the RWI spelling programme.</i></p>	<ol style="list-style-type: none"> <li>Practising joining to the letter y ly lly lky iny</li> <li>Practising forming the letter s correctly es les ses eyes</li> <li>Practising joining from the letter l le, ln, ll, ll</li> <li>Practising spacing between letters ed, ned, hed, ked</li> <li>Practising writing with a slant</li> </ol>
Spring 1	<p>experiment extreme famous favourite February forward forwards  fruit grammar group guard guide heard heart height history  imagine increase important interest  <i>RWI Spelling Rules from the RWI spelling programme.</i></p>	<ol style="list-style-type: none"> <li>Practising forming capital letters whole alphabet</li> <li>Practising writing the letter t at the correct height ti, tio, ctl, atl</li> <li>Practising spacing letters consistently ew, ev, ex</li> </ol>



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		14. Practising forming double letters correctly ii ll tt rr nn mm cc oo dd ss ff ee 15. Practising joining to the letter e he, we, re
<b>Spring 2</b>	island knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar perhaps <i>RWI Spelling Rules from the RWI spelling programme.</i>	16. Practising joining to the letter k ick, uck, ack 17. Practising the second join ch, che, cho, cha, chi 18. Practising joining from the letter e ey, ei, eigh 19. Practising the horizontal join our, mous, ious 20. Practising joining from the letter a ap, ar, an
<b>Summer 1</b>	popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight <i>RWI Spelling Rules from the RWI spelling programme.</i>	21. Practising with punctuation ! ? - " ' , ' 22. Practising diagonal joins to the letter y ly, ky, ny 23. Practising joining to and from the letter r ure, sure, ture 24. Practising joining from the letter w who, wha, whe, whi 25. Practising forming numerals correctly 1 2 3 4 5 6 7 8 9
<b>Summer 2</b>	strange strength suppose surprise therefore though although thought through various weight woman women <i>RWI Spelling Rules from the RWI spelling programme.</i>	26. Practising writing silent letters wra wri kni 27. Practising joining from the letter f fte, fir, fin 28. Practising writing decorated capital letters whole alphabet
<b>Year 4</b>		
<b>Term</b>	<b>This term, the spellings I need to learn are....</b>	<b>This term, the handwriting objectives I need to learn are...</b>
<b>Autumn 1</b>	Revisit and consolidate from Year 3: accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build busy business <i>RWI Spelling Rules from the RWI spelling programme.</i>	1. Practising joining from the letter e eat, eac, ead 2. Practising joining to and from the letter s ask, asp, ast 3. Practising writing letters at the correct size and height ried, ries, rief 4. Practising writing double letters tt ll rr ee 5. Practising consistency in spacing sce, sca, si
<b>Autumn 2</b>	Revisit and consolidate from Year 3: calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight eighth exercise experience <i>RWI Spelling Rules from the RWI spelling programme.</i>	6. Practising using a diagonal join un, unn, inn, imm 7. Practising the horizontal join rep, rem, rea, reo 8. More practice joining to the letter y ly, ily, ity, ify 9. Practise speed writing speedily quickly swiftly briskly 10. Practising the size and height of letters ous, ious, eous



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<b>Spring 1</b>	Revisit and consolidate from Year 3: experiment extreme famous favourite February forward forwards fruit grammar group guard guide heard heart height history imagine increase important interest <i>RWI Spelling Rules from the RWI spelling programme</i>	11. Practising spacing within words constellation, station, relaxation, education, habitation, nation 12. Practising joining to and from the letter w owf, owb, owm, owd 13. Practising joining from the letter m circumnavigate, circumstance, circumvent, circumference. 14. Practising joining to the letter a from the letter w wan, was, wav, wax 15. Practising using a diagonal joining line ship, ment, ness, less
<b>Spring 2</b>	Revisit and consolidate from Year 3: island knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally often opposite ordinary particular peculiar perhaps <i>RWI Spelling Rules from the RWI spelling programme</i>	16. Practising speedwriting department, ten o'clock, accident and emergency, as soon as possible 17. Practising joining from the letter I lig, rig, tig, mig 18. Practising the diagonal join to ascenders al, all, alt, afl 19. Practising joining to and from the letter f ff, lfs, lfe, ife 20. Practising joining to and from the letter e rec, red, ved, ves
<b>Summer 1</b>	Revisit and consolidate from Year 3: popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight <i>RWI Spelling Rules from the RWI spelling programme.</i>	21. Practising punctuation , ' ! ? 22. Practising consistency in forming and joining letters ear, are, rew, new 23. Practising printing to make captions whole alphabet 24. Practising joining to and from the letter v live, tive, sive, five 25. Practising break letters bl, pl, gl
<b>Summer 2</b>	Revisit and consolidate from Year 3: strange strength suppose surprise therefore though although thought through various weight woman women <i>RWI Spelling Rules from the RWI spelling programme.</i>	26. Practising drafting and editing 27. Practising speedwriting 1 2 3 4 5 6 7 8 9 10 one, two, three, four, five, six, seven, eight, nine, ten 28. Practising printing to make a poster Monday, Tuesday, Wednesday, Saturday, Sunday

## Year 5

Term	This term, the spellings I need to learn are.... (Mostly taken from special focus orange words)	This term, the handwriting objectives I need to learn are...
<b>Autumn 1</b>	accompany according appreciate attached accommodate aggressive rhyme rhythm symbol system forty curiosity <i>RWI Spelling Rules from the RWI spelling programme</i>	1. Practising joining to and from the letter r copy are words 2. Ensuring letters are consistent in height and size copy words and add ing then ed 3. Developing fluency copy ire words



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		<p>4. Ensuring the letter t is at the correct height copy inter words</p> <p>5. Forming and joining the letter s copy words and their plurals</p>
<b>Autumn 2</b>	<p>embarrass excellent exaggerate especially interrupt develop determined familiar definite awkward persuade</p> <p><i>RWI Spelling Rules from the RWI spelling programme</i></p>	<p>6. Practising break letters copy words containing break letters</p> <p>7. Practising writing a play script copy stage directions</p> <p>8. Practising printing copy country names and dates</p> <p>9. Forming ascenders correctly able, ible, ably, ibly</p> <p>10. Practising presentation copy ight words</p>
<b>Spring 1</b>	<p>immediately suggest marvellous necessary programme recommend convenience muscle disastrous neighbour interfere</p> <p><i>RWI Spelling Rules from the RWI spelling programme</i></p>	<p>11. More practice with presentation Copy antonyms</p> <p>12. Ensuring the correct formation of the letter k ocket, icket, ucket, acket</p> <p>13. Forming the letter y correctly bully, fully, filly, belly, welly, chilly</p> <p>14. Practising speed and fluency add prefixes to words</p> <p>15. Practising punctuation : ; , ' - !</p>
<b>Spring 2</b>	<p>average desperate temperature vegetable frequently equipment bruise nuisance recognise criticise</p> <p><i>RWI Spelling Rules from the RWI spelling programme</i></p>	<p>16. Ensuring consistency in letter sizes. Copy ough words</p> <p>17. Practising speedwriting write words in full and short form</p> <p>18. Forming small letters correctly copy ea words</p> <p>19. Practising forming and joining the letter f fa, fu, fe, fl, ft, ff</p> <p>20. Practising writing with a slant lous, eous, cious, tious</p>
<b>Summer 1</b>	<p>cemetery competition dictionary individual lightning neighbour prejudice pronunciation relevant sacrifice signature</p> <p><i>RWI Spelling Rules from the RWI spelling programme</i></p>	<p>21. Practising printing copy an address</p> <p>22. Practising speedwriting copy patters</p> <p>23. Practising writing decorated capital letters whole alphabet</p> <p>24. Practising writing letters copy addresses</p> <p>25. Practising paragraphs copy a paragraph</p>



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<b>Summer 2</b>	sincere sincerely thorough Consolidation of all spellings taught so far. <i>RWI Spelling Rules from the RWI spelling programme</i>	26. Practising presentation copy patters 27. Revisiting difficult joins ve, we, oe, fe, re 28. Looking at different handwriting styles copy letters
<b>Year 6</b>		
<b>Term</b>	<b>This term, the spellings I need to learn are... (Mostly taken from special focus orange words)</b>	<b>This term, the handwriting objectives I need to learn are...</b>
<b>Autumn 1</b>	communicate community committee harass occur occupy profession sufficient correspond apparently opportunity  <i>RWI Spelling Rules from the RWI spelling programme</i>	1. Developing an individual handwriting style copy country names 2. Revising slanted writing copy ve words 3. Practising keeping letters in correct proportion add prefixes 4. Practising writing fluently and legibly add suffixes 5. More practice forming and joining desenders add vowel suffixes
<b>Autumn 2</b>	guarantee queue vehicle mischievous foreign bargain amateur hindrance leisure language privilege restaurant achieve secretary stomach yacht soldier physical  <i>RWI Spelling Rules from the RWI spelling programme</i>	6. Forming and joining the letter t copy and complete word sums 7. Practising joining to and from the letter o hon, one, onto, cro, ono 8. Practising punctuation " ! ? / 9. More practice of slanting writing aeroplane aerobatics aerodrome transplant 10. Practising writing capital letters whole alphabet
<b>Spring 1</b>	available category existence controversy explanation identity variety ancient government conscience twelfth conscious environment parliament shoulder  <i>RWI Spelling Rules from the RWI spelling programme</i>	11. Practising spacing frightened shouted pleaded lighthouse determined although 12. Practising writing instructions Check! Wait! Stop! Dismount! Choose! 13. Practising fluency, speed and legibility queue question queen quench 14. Practise the diagonal join ent, ant, ence, ance 15. Practising the horizontal join wri, wra, wro, wre
<b>Spring 2</b>	Consolidation of all Y5/6 common exception rules. <i>RWI Spelling Rules from the RWI spelling programme</i>	16. Practising forming letters at the correct height and size copy connectives 17. Leaving the correct space between letters lc, de, ad, as, ta, at, th, al 18. Practising joining to the letter r cracker, talker, shoulder, calculator 19. Practising horizontal joins ary, ory, ery 20. Practising printing whole alphabet
<b>Summer 1</b>	Consolidation of all Y5/6 common exception rules. <i>RWI Spelling Rules from the RWI spelling programme</i>	21. Practising paragraphs copy a paragraph 22. Practising writing double letters cc oo gg ss ff ee rr mm pp ii ll tt





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		<p>23. Practising spacing within words by, my, fly, soldier, sufficient, variety, conscience</p> <p>24. Ensuring letters are the correct proportion brace, hare, mouse, tortoise, solemn</p> <p>25. Practising presentation draw borders</p>
<b>Summer 2</b>	<p>Consolidation of all Y5/6 common exception rules. <i>RWI Spelling Rules from the RWI spelling programme</i></p>	<p>26. Practising fluency copy pronouns</p> <p>27. Practising speedwriting copy synonyms</p> <p>28. Practising presentation copy a poem</p>