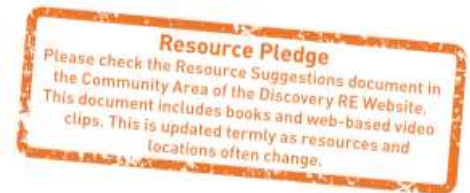




**Teacher note:**  
The Owl in the text is a prompt to allow him to ask the question or invite children's questions.



## Key Stage 2 Medium Term Planning

<b>Year: 6</b>		<b>Term: Autumn 1</b>
<b>Theme: Beliefs and Practices</b>		<b>Religion: Islam</b>
<b>Key question for this enquiry:</b> What is the best way for a Muslim to show commitment to God?		
<b>Learning Objectives:</b> We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.		
Teaching and Learning Activities		
<p><b>Step 1 Engagement (1 lesson)</b></p> <p>Introduce Gudrun Owl 🦉 and let children know he will be asking them challenging questions in RE but that they can also ask him challenging questions whenever they like. Give out the envelope cards (printed from the Discovery RE website). Gudrun Owl is a source of wisdom. What does the name 'Gudrun' mean? In which language? Look at a variety of situations e.g. someone training/practising a sport or skill regularly, someone visiting a sick relative every Tuesday evening. Sort situations into those that do/do not require commitment. What does it mean to make a commitment? Elicit that you can show commitment by doing something on a regular basis and by demonstrating loyalty, hard work and belief. Is it always easy to stick to a commitment? Explain that at times it can be difficult. Brainstorm reasons why it might be difficult e.g. you are invited to a party on the same evening you usually visit your sick relative, you are tired and it is sunny so you want to relax in the sun instead of training for the marathon, etc. Children to share examples of how they show commitment in their lives. Decide on 3 key ingredients needed for commitment e.g. perseverance, patience, etc. Share them with Gudrun Owl 🦉. Possibly display.</p> <p style="text-align: right;"><b>BRIDGE: COMMITMENT TAKES EFFORT</b> ↓</p>		
<p><b>Step 2 Investigation (3 lessons)</b></p> <p>Recap on the five pillars of Islam. 🦉 Introduce the question 'What is the best way for a Muslim to show commitment to God?' Watch online clips of Muslim prayer. While watching, children to jot down ways in which prayer shows commitment to God. It is their duty to pray to Allah five times each day. Why? Muslims believe they need to pray five times to show their belief and be reminded of God so they do not forget about Him. Explain that Muslims believe they can worship God anywhere. However, many Muslims choose to go to the Mosque for lunchtime prayers on a Friday, the Muslim holy day. Do children think it is necessary for Muslims to pray five times each day in order to show that they believe in God and are not forgetting about Him and to remember that every bit of their lives should reflect what God wants them to do? Children to justify their reasons why or why not. 🦉 How might praying five times each day affect a Muslims' daily life? Would it always be easy to stop what they are doing in order to pray? When would it be easiest/hardest?</p> <p>Gudrun Owl 🦉 can lead these big questions. Explain that the third pillar of Islam is Zakah - giving money to charity. Watch clips about Muslim views on charity. While watching, children to jot down why they think Muslims are required to give to charity. Muslims think it is their duty to do this as everything they own belongs to God. Does giving this mean a Muslim is showing their commitment to God? Should this be a duty or should Muslims have the choice whether or not to give their money to charity and how much? Why is it a good idea to help charities? Lots of people choose to donate money to charity on a regular basis. What other ways do Muslims help people less fortunate than themselves? Other than giving money, what other ways can we help people? Would somebody still be a good Muslim if he/she did not give any money to charity? Explore ideas. Possibly investigate a Muslim charity e.g. Islamic Relief. How does Zakah show commitment to God?</p> <p>Explain that the fourth pillar of Islam is 'Sawm'. During the month of Ramadan every year, Muslims do not eat or drink at all during the hours of daylight. Watch clips on Fasting during Ramadan. Children to jot down why Muslims fast. Feedback from children - Muslims fast because Allah (God) says in the Qur'an that they should (ensure children know the Qur'an is the holy book for Muslims). Fasting is a way of showing that they are living in the way that God wants and remembering people who are hungry. They believe it shows that their religion is the most important thing in their lives - far more important than eating or drinking. Do children think that fasting is necessary for Muslims to show their commitment to God? If a Muslim was really hungry and ate something, would this mean that he/she is not a good Muslim?</p> <p>Do the children have any questions for Gudrun Owl? Give them the envelope cards for their questions. Gudrun Owl can answer next lesson. Recap on fifth pillar of Islam - Hajj (children should have learned about this in Year 2). Muslims are expected to visit Makkah at least once in their lifetime if conditions allow.</p> <p>Bring together a range of ways that Muslims could show their commitment to God.</p> <p>Children stand on a continuum line to show how important each of these practices is. Which one shows most commitment? Why? Is there only one answer? A Muslim visitor would be valuable here or a visit to a mosque for dialogue with Muslims there. (Use 'Crossing the Bridges' materials from <a href="http://www.discoveryschemeofwork.com">www.discoveryschemeofwork.com</a>).</p>		
<p><b>Humanist perspective:</b></p> <p>Humanists may not have daily worship routines due to not believing in a god but personal commitment and dedication to the advancement of humanity would have an impact on a Humanist's daily life. Although they believe we may be a lone, without a god, we are not alone on the planet so the need to contribute to bettering the lives of those around us and pursuing personal goals will bring happiness and purpose to most Humanists.</p>		


## Key Stage 2

### Medium Term Planning

Teaching and Learning Activities cont.

#### Step 3 Evaluation (1 lesson)

Children to write their answers to the following questions:  
In which ways do Muslims show their commitment to God?

 What is the best way for a Muslim to show commitment to God?

Summarise that even if children do not think it is necessary to pray five times each day, give to charity, fast during Ramadan and visit Makkah, often being committed to someone or something means putting them before yourself and doing things that are difficult or you may not want to do. Commitments are not always easy to stick to. Think back to Lesson 1 and the key ingredients (see display).

#### Step 4 Expression (1 lesson)

Children think back to the commitments they have in their own lives whether a commitment to a sport, club, person, etc. How are they going to ensure that they show this commitment? Why are they so committed to this person/thing? Are there some things that they are more committed to than other things? Why?

Can they write an affirmation or a short mission statement to reinforce their commitment to their chosen focus? Stick these in their journals.

**Evidence in Discovery RE Journals:** Activity Sheet.