



Year 1 Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	• Sort ob • Count of • Count of • Repres • Recogn • Count of • 1 more • Count of • 1 less • Compa • Fewer, • Less th • Compa • Order of • The nu	objects objects from ent objects lise numbe on from an oackwards re groups k more, sam an, greater re number objects and mber line	m a larger g rs as word: y number within 10 by matchin le than, equis	group s g al to		Introduce p Part-whole Write numb Fact familie Number bo Systematic Number bo Addition — a Addition pro Find a part Subtraction Fact familie Subtraction Subtraction Subtraction Subtraction Add or subt	arts and w models per sentence s – addition number bounds to 10 add togethe add more oblems – find a pa s – take awa on a number aract 1 or 2	holes es n facts 10 onds within er art ay/cross or ay/cross or ay (How manager line	it (How many any left?)	nin 10)	Autumn Block 3: Shape Recognise and name 3-D shapes Sort 3-D shapes Recognise and name 2-D shapes Sort 2-D shapes Patterns with 2-D and 3-D shapes	Consolidation
Spring	Spring Bl (within 2 • Count		e Value	Subtracti	ock 2: Add on (within counting c		Spring Bl Place Val (within 5	<u>ue</u>	Spring Block and Height	4: Length	Spring Block volume Heavier and	





	 Understand 10 Understand 11, 12 and 13 Understand 14, 15 and 16 Understand 17, 18 and 19 Understand 20 1 more and 1 less The number line to 20 Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20 	 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles Subtract ones using number bonds Subtraction – counting back Subtraction – finding the difference Related facts Missing number problems 		 Count from 20 to 50 20, 30,40 and 50 Count by making groups of tens Groups of tens and ones Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more, 1 less 	 Compare lengths and heights Measure length using objects Measure length in centimetres 		 Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity 	
Summer	Summer Block 1: Multiplication and division Count in 2s Count in 10s Count in 5s Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups – grouping	Summer Block 2: Fractions Recognise half of an object or shape Find a half of an object or a shape Recognise a half of a quantity Find a half of a quantity	Summer Block 3: Position and direction Describe turns Describe positions left and right Describe position —	Summer Block 4: Place Value (within 100) Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with	Summer Block 5: Money Unitising Recognise coins Recognise notes Count in coins	Summer Block 6: Time • Before and after • Days of the week • Months of the year • Hours, minutes and seconds • Tell the time to the hour • Tell the time to the half hour		Consolidation





Make equal groups –	Recognise a	forwards	the same		
sharing	quarter of an	and	number of tens		
	object or a	backwards	Compare any		
	shape	• Describe	two numbers		
	• Find a quarter of	position –			
	an object or a	above and			
	shape	below			
	Recognise a	 Ordinal 			
	quarter of a	numbers			
	quantity				
	• Find a quarter of				
	a quantity				
	, ,				