## Year 1 Long Term Plan

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week <br> 10 | Week 11 | Week 12 |
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| Autumn | Autumn Block 1: Place Value (within 10) <br> - Sort objects <br> - Count objects <br> - Count objects from a larger group <br> - Represent objects <br> - Recognise numbers as words <br> - Count on from any number <br> - 1 more <br> - Count backwards within 10 <br> - 1 less <br> - Compare groups by matching <br> - Fewer, more, same <br> - Less than, greater than, equal to <br> - Compare numbers <br> - Order objects and numbers <br> - The number line |  |  |  |  | Autumn Block 2: Addition and Subtraction (within 10) <br> - Introduce parts and wholes <br> - Part-whole models <br> - Write number sentences <br> - Fact families - addition facts <br> - Number bonds within 10 <br> - Systematic number bonds within 10 <br> - Number bonds to 10 <br> - Addition - add together <br> - Addition - add more <br> - Addition problems <br> - Find a part <br> - Subtraction - find a part <br> - Fact families - the eight facts <br> - Subtraction - take away/cross out (How many left?) <br> - Subtraction - take away (How many left?) <br> - Subtraction on a number line <br> - Add or subtract 1 or 2 |  |  |  |  | Autumn <br> Block 3: <br> Shape <br> - Recognise and name 3-D shapes <br> - Sort 3-D shapes <br> - Recognise and name 2-D shapes <br> - Sort 2-D shapes <br> - Patterns with 2-D and 3-D shapes | Consolidation |
| Spring | Spring (within <br> - Count | 1: Plac ) within 20 | Value | Spring B <br> Subtract <br> - Add by | ck 2: Ad (within counting | tion and <br> 20) <br> n within 20 | Spring Bl <br> Place Val <br> (within 50) | ck 3: | Spring and He | : Length | Spring Block 5: Mass and volume <br> - Heavier and lighter |  |


|  | - Understand 10 <br> - Understand 11, 12 and 13 <br> - Understand 14, 15 and 16 <br> - Understand 17, 18 and 19 <br> - Understand 20 <br> - 1 more and 1 less <br> - The number line to 20 <br> - Use a number line to 20 <br> - Estimate on a number line to 20 <br> - Compare numbers to 20 <br> - Order numbers to 20 | - Add ones using number bonds <br> - Find and make number bonds to 20 <br> - Doubles <br> - Near doubles <br> - Subtract ones using number bonds <br> - Subtraction - counting back <br> - Subtraction - finding the difference <br> - Related facts <br> - Missing number problems |  | - Count from 20 to 50 <br> - 20, 30,40 and 50 <br> - Count by making groups of tens <br> - Groups of tens and ones <br> - Partition into tens and ones <br> - The number line to 50 <br> - Estimate on a number line to 50 <br> - 1 more, 1 less | - Compare lengths and heights <br> - Measure length using objects <br> - Measure length in centimetres |  | - Measure |  |
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| Summer | Summer Block 1: <br> Multiplication and division <br> - Count in 2 s <br> - Count in 10s <br> - Count in 5s <br> - Recognise equal groups <br> - Add equal groups <br> - Make arrays <br> - Make doubles <br> - Make equal groups grouping | Summer Block 2: <br> Fractions <br> - Recognise half of an object or shape <br> - Find a half of an object or a shape <br> - Recognise a half of a quantity <br> - Find a half of a quantity | Summer <br> Block 3: <br> Position <br> and <br> direction <br> - Describe turns <br> - Describe positions - left and right <br> - Describe position - | Summer Block 4: <br> Place Value <br> (within 100) <br> - Count from 50 to 100 <br> - Tens to 100 <br> - Partition into tens and ones <br> - The number line to 100 <br> - 1 more, 1 less <br> - Compare numbers with | Summer <br> Block 5: <br> Money <br> - Unitising <br> - Recognise coins <br> - Recognise notes <br> - Count in coins | Summ <br> Time <br> - Befo <br> - Days <br> - Mon <br> - Hou seco <br> - Tell hou <br> - Tell half | Block 6: <br> and after the week of the year minutes and time to the time to the ur | Consolidation |



